**Rezultati Selekcije 3 krug.**

**29. Mart – 05. April, Štip, Makedonija Training Course “EquiLibre“ 3 osobe**

The main aim is to exchange best practices and share inclusion of minority work especially work done for inclusion of disabled people or other marginalized groups (any minority groups) in order to improve our work combating the prejudices and the stereotypes created for them and making them equals in our societies.

We are looking for partners from Programme and Partner countries interested in the topic, and willing to share work that is being done on local or national level.

1. Kerim karalic
2. Esada Smajic
3. Emina Agic

**TC „Spice up your competences“ April 11-19, Adamov, Czech republic 3 osobe**

In order to reach the project’s objectives we have planned several activities (training sessions, intercultural evening and intercultural programs) that will guide the participants through the process of getting specific competences. These will enable them to create their own self-development process but also to support other youngsters that are facing difficult economic and social exclusion situations to start a self and social development process, in order to overcome them. The activities will be implemented with the support of non-formal education methods and tools (games and exercises, group presentations, workshops, debates, role plays, forum theatre, open space, open café, outdoor activities, team building)..

 NEMA PRIJAVA

**06. – 13. May 2013 T.C. “Hey rocks and stones, I provoke you all to break” NOVI SAD, SERBIA 3 osobe**

Training Course about fighting discrimination and social exclusion of the LGBT population through creative poetry writting The main topics of the training:

Youth in Action Programme advocacy Promote voulontarism and inclusion Creative writing Social Inclusion theory Fighting Discrimination;

The main theme of the Training Course “Hey rocks and stones, I provoke you all to break “ is the use of creative art non-violent methods (poetry) in combatting discrimination and social exclusion of LGBT people, and promoting solidarity and equality of all people, regardless of their national, cultural, ethnic, religious, sexual, gender or other differences. The main goal of our training course is to offer the participants an opportunity to get actively involved in fighting discrimination and social exclusion of LGBT people, through creative methods and activities involving poetry, making puzzle in shape of heart which have poems written on them, that participants will made. During the course, using non-formal ways of learning, participants will create a product – by writing poems or choosingtheir favorite poem which they will write on a puzzle (on their native languages) every participant will have one part of puzzle and in the end we will collect all pieces, read them loudly and make them in shape of a heart, with colors of rainbow (colors of LGBT community). We want to encourage, to motivate participants to express themselves, their opinions on LGBT issue in poetry way. Through this we want to send out the message of love, tolerance, peace and solidarity among different nations and cultures. Whole happening will be video recorded.

1. Drago Azinovic
2. Nikolina Garaca
3. Zana Bitic

**03 - 11 May 2013 TC „VIVA“ Piešťany (Pieshtany), Slovak Republic**

The aim of the training course "VIVA” is to develop the competences of multipliers to plan, and promote intercultural learning and participation of youth in and through volunteering projects with high impact on the volunteer and the local community. 28 participants from Armenia, Bosnia i Herzegovina, Czech r., Hungary, Italy, Kosovo, Lithuania, Romania, Slovakia, Serbia, Spain, Poland, Ukraine and Turkey will attend this training course hosted by Slovak - Indian friendship society in Slovakia. The participants will deepen their knowledge on the subject of intercultural and non-formal learning, draw a map of existing attitudes towards non-formal intercultural learning as achieved through crossborder volunteering. They will as well explore the values and impact of intercultural non formal learning and volunteering and share best practises of promoting and increasing visibility of intercultural learning and volunteering as well as develop new practises. The opportunities of using Youthpass in Youth in Action activities as a tool for self reflection and evaluation will also be

discussed. Active citizenship will be supported, too.

1. Edisa Jusic
2. Hajrudin Efendic